

Seventh Grade Summer Reading

Welcome to seventh grade! Please have this **completed by the first day of school**. We will begin biography presentations as soon as we return to school.

All students must read the following book:
The Giver by Lois Lowry

Students must also select **ONE** of the following dystopian books and complete a project.

Select from:

- *A Wrinkle in Time* by Madeline L'Engle
- *Cinder* by Marissa Meyer
- *Delirium* by Lauren Oliver
- *Legend* by Marie Lu
- *Matched* by Allie Condie
- *The Hunger Games* by Suzanne Collins
- *The Maze Runner* by James Dashner
- *The Selection* by Kiera Cass
- *The Shifter* by Janice Hardy
- *Uglies* by Scott Westerfield

Students must also read **ONE** of the following biographies/memoirs *and be prepared to give an oral presentation the first week of school.*

Select from:

- *Becoming Kareem: Growing Up On and Off the Court* by Kareem Abdul-Jabbar and Raymond Obstfeld
- *Charles and Emma: The Darwins' Leap of Faith* by Debora Heiligman
- *I Am Malala: How One Girl Stood up for Education and Changed the World* (Young Reader's Edition) by Malala Yousafzai with Patrick McCormick
- *Jane Austen: A Life Revealed* by Catherine Reef

- *Mary Shelly: The Strange True Tale of Frankenstein's Creator* by Catherine Reef
- *The Duel: The Parallel Lines of Alexander Hamilton and Aaron Burr* by Judith St. George
- *Vincent and Theo: The Van Gogh Brothers* by Deborah Heiligman

In Seventh Grade we begin the year studying dystopian literature. What is dystopian literature?

A dystopian society is one that is broken down, unpleasant or in an oppressed or terrorized state. Unlike utopia, a perfect world, dystopias are grim, dark and hopeless. They reveal society's greatest fears and downfalls. Dystopian governments also ban activities that encourage individual thinking. A dystopian society is a society where there is great injustice and suffering.

The Giver is set in a dystopian society, as are the other book choices from the first list.

Summer Reading Assignments (2)

For your **first assignment**, you must complete **ONE** of the following choices.

#1 Write a scene or story in which a character from the Giver meets one character from your dystopian book choice. Each character should explain their society to the other and talk about similarities and differences. Be specific with details from each book and give equal attention to both stories. Lastly, make sure that your characterizations are true to the book.

#2 Write a brief summary of each book. Then compare each book's society to the other book's society. How are they alike? How are they different? If you had to choose a place to live, which book's society would you choose and why?

Topics that you can discuss for #1 and #2 are family life, friend life, school, careers, government, children's responsibilities, politics, entertainment or other topics you find interesting.

All work must be written in MLA format- Times Roman font, size 12, double spaced, 1” margins. Proper conventions (spelling, grammar, punctuation) required.

Rubric

Shows understanding of a dystopian society (20 pts)	_____
Demonstrates an understanding of the major themes (25 pts)	_____
Project accurately represents the novels (15 pts)	_____
Equal interaction with each book. (15 pts)	_____
Completed on time (10 pts)	_____
Correct conventions, neat, attractive (15 pts)	_____
Total	_____

Second Assignment

Your second assignment will be a presentation on the biography or memoir that you selected from list two.

This assignment is due the first day of school and we will begin presenting the first week we return to school. **Please be prepared.** You will present the life of the person you learned about in your book. You **should not have a powerpoint or poster.** You may have a piece of paper or notecards to guide you through your presentation. *You should not read directly off these cards.*

Your presentation should include the following:

- Information about the person
- Major accomplishments
- Why you chose this book
- Did this person inspire you in any way?

- Did you learn anything from this person’s life
- One or more amazing or surprising facts you learned about this person
- Who would you recommend read this book

Biography/Memoir Rubric

Title of book (5pts)	
Author of book (5 pts)	
Why did you select this book (5 pts)	
Brief summary and introduction of your person (15 pts)	
Major accomplishments (10 pts)	
What did you learn from this person’s life (10 pts)	
An amazing fact(s) you learned about this person (5 pts)	
Would you recommend this book? Why/Why not (5 pts)	
Volume (10 pts)	
Eye Contact (10 pts)	
Posture (10 pts)	
Prepared and ready first day of school (10 pts)	
Total	
Comments:	

Have a wonderful summer!

